









| Topics                 |  Create a dream classroom |  Cupcakes |  Prepare a delicious salad |  Plan a sight-seeing route |  Organise a school trip |  Less plastic in the waste bin |  Make your class more active |  Reduce your sugar intake |
|------------------------|--|--|---|---|--|---|---|--|
| estimation             |  |  |   | •   | •  | •   | •   |  |
| volume                 |  |  |   |   |  | •   |   |  |
| accounting             | •  | •  | •   | •   | •  | •   | •   | •  |
| efficiency             |  |  |   |   |  |   |   |  |
| deduction              | •  |  | •   |   |  | •   |   | •  |
| distances              |  |  |   | •   | •  |   |   |  |
| percentages            |  |  |   |   |  |   | •   | •  |
| fractions              |  |  |   |   |  |   | •   |  |
| speed                  |  |  |   | •   |  |   |   |  |
| scale                  | •  |  |   | •   |  |   |   |  |
| measure                | •  |  | •   |   |  |   |   | •  |
| flat geometry          | •  |  |   |   |  |   |   |  |
| spatial geometry       | •  |  |   |   |  |   |   |  |
| mass units             |  | •  | •   |   |  |   |   |  |
| simple proportionality |  | •  |   |   |  |   |   |  |
| data conversion        |  | •  |   |   |  |   |   |  |